In community emergency preparedness, this tool can identify possible barriers or setbacks, visualize weak points, anticipate difficulties and possible scenarios with positive or negative impact.

**INSTRUCTIONS**: For each of the emergency management phases for a specific emergency or natural disaster of your choosing, mention at least 3 strengths and 3 weaknesses that your community has. Then mention 3 threats and 3 opportunities that the community could face or take advantage of. Reflect on the actions to be taken by community members and their allies to maintain strengths, minimize the effect of the community's weaknesses, take advantage of opportunities, and mitigate threats.

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| **Phase** | **Community STRENGHTS** | **OPPORTUNITIES for the community** | **Community WEAKNESSES** | **THREATS for the community** |
| **Preparedness & Mitigation (Before)** | Community center | Local government heavy machinery, pumps, etc.  Canned food from the food bank | Improper generator maintenance | Difficulty requesting local gov help for heavy machinery (great delay!!) |
| **Response**  **(During)** | Communication radios |  |  |  |
| **Recovery & Mitigation**  **(After)** | Stored food and batteries  Electric generator in community center | Help from not-for-profit local org  FHC services | Older adults without family support |  |

**INSTRUCTIONS**: Finally, establish the practices and actions to be carried out by the community to act on the SWOT analysis carried out:

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| **Community** | **Knowledge** | **Attitudes** | **Practices** | **What do we need to do differently?** | **¿How can we do it?** |
| **Leaders** | Training on how to store food  Training for generator maintenance | Annual meeting with city leaders, agencies, and organizations  Identify people to maintain generator |  |  |  |
| **Older Adults** | Mobility during emergencies | Not securing their property | Not accepting help | Improve communication | Offer transp. to meetings |
| **Youth** | First aid skills and ergonomics | Integration into volunteering | Thinking they won't be affected or there's nothing to do | Involve them in planning and voluntary groups. | Attractively trainings (Preparing the heros of our community) |
| **Allies** |  |  |  |  |  |
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| **Phase** | **Community STRENGHTS** | **OPPORTUNITIES for the community** | **Community WEAKNESSES** | **THREATS for the community** |
| **Preparedness & Mitigation (Before)** |  |  |  |  |
| **Response**  **(During)** |  |  |  |  |
| **Recovery & Mitigation**  **(After)** |  |  |  |  |

**INSTRUCTIONS**: For each of the emergency management phases for a specific emergency or natural disaster of your choosing, mention at least 3 strengths and 3 weaknesses that your community has. Then mention 3 threats and 3 opportunities that the community could face or take advantage of. Reflect on the actions to be taken by community members and their allies to maintain strengths, minimize the effect of the community's weaknesses, take advantage of opportunities, and mitigate threats.

**INSTRUCTIONS**: Establish the practices and actions to be carried out by the community to act on the SWOT analysis carried out:

**Practices and actions to be taken by the community.**

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| --- | --- | --- | --- | --- | --- |
| **Community** | **Knowledge** | **Attitudes** | **Practices** | **What do we need to do differently?** | **¿How can we do it?** |
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